


Pennyhill's English Coverage

Year Group: 2

Aut 1

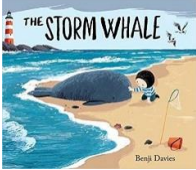
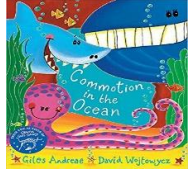
Text Used	Genre taught	Possible Writing Journal outcomes
 <p>Rapunzel By Bethan Woollvin</p>	Narrative-Traditional Tale	To write an alternative version of Rapunzel.
	Non Fiction - Texts	To write an information booklet about castles.
	Informal letter	Diary entry-from Rapunzel
	Descriptive writing	Describing a character (Rapunzel/ The Witch) Describing a setting
	Instructional text	How to catch a Witch.

Writing Progression document

Words and spelling	Grammar	Punctuation
<p>Spelling rules and guidance from Appendix 1 year 2 are usually applied accurately .</p> <p>-Spell by segmenting into phonemes</p> <p>-Learn to spell common 'exception' words</p> <p>-Spell using common suffixes, etc</p>	<ul style="list-style-type: none"> • Adjectives, adverbs and expanded noun phrases to describe and specify (including use of vocabulary drawn from wider reading) • Uses some specific vocabulary linked to the topic in non-narrative writing • Growing variety of simple conjunctions being used -Subordination (when, if, that, because) and coordination (or, and, but). • Uses a variety of sentence beginning • Mostly consistent use of the tense that is appropriate to the task. • Correct use of progressive form of verbs in present and past tense to mark actions (e.g. she is drumming, he was shouting) 	<ul style="list-style-type: none"> • Capital letters and full stops to demarcate sentences. • Use question marks and exclamation marks • Use capital letters for personal pronoun I and proper nouns • Use commas to separate an item in a list • Uses apostrophes to mark where letters are missing (omission) – simple common contractions

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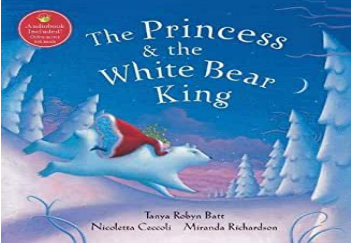
Text Used	Genre taught	Possible Writing Journal outcomes
 <p>The Storm Whale By: Benji Davies</p>  <p>Commotion in the Ocean By: Giles Andreae</p>	Recount	Recount of visit to Seaside
	Instructional Text	How to care for a whale.
	Informal letter	Email to Noi making a comparison of their life with his. (daily routine/ location of home/friends/etc)
	Descriptive Writing	Setting description
	Debate/Persuasive Text	Keep our Oceans clean – debate or persuasive text about this important topic
	Emotive Letter Writing	From the whale to its mother.
	Leaflet	Save our ocean animals.
Poetry	Sea Poems	

Writing Progression document

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Spr 1


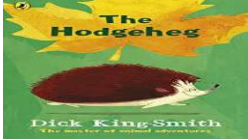
Text Used	Genre taught	Possible Writing Journal outcomes
 <p>The Princess and the White Bear King. By: Tanya Robyn Batt</p>	Poetry	Senses poem-To be performed
	Diary	Diary Entry
	Narrative	Character description. (personality/appearance trait)
	Recount	Create their own version of the story. (read aloud to an audience)
	Persuasive Writing	Persuasive writing to have their crowns chosen

Writing Progression document

Words and spelling	Grammar	Punctuation
<p>Spelling rules and guidance from Appendix 1 year 2 are usually applied accurately</p> <p>-Spell by segmenting into phonemes</p> <p>-Learn to spell common 'exception' words</p> <p>-Spell using common suffixes, etc</p>	<ul style="list-style-type: none"> • Adjectives, adverbs and expanded noun phrases to describe and specify • Uses some specific vocabulary linked to the topic in non-narrative writing. • Use . ! ? , and ' • Use simple conjunctions • Begin to expand noun phrases • Use some features of Standard English • Use present and past tenses correctly • subordination (using when, if, that, or because) and co-ordination (using or, and, or but) • Correct use of progressive form of verbs in present and past tense to mark actions (e.g. she is drumming, he was shouting) 	<ul style="list-style-type: none"> • Capital letters and full stops to demarcate sentences. • Use question marks and exclamation marks • Use capital letters for personal pronoun I and proper nouns • Use commas to separate an item in a list • Uses apostrophes to mark where letters are missing (omission) – simple common contractions

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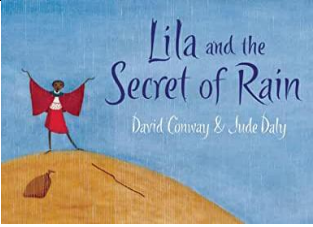
Text Used	Genre taught	Possible Writing Journal outcomes
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>On the way home. By: Jill Murphy</p> </div> <div style="text-align: center;">  <p>The Hedgehog By: Dick King Smith</p> </div> </div>	Recount Letter writing Narrative Information text	Recount of local area walk Write a letter to character about her behaviour. Write a letter from the character to a friend about her journey home. Character description about Max's character Safety Leaflet (non- fiction)

Writing Progression document

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Sum 1

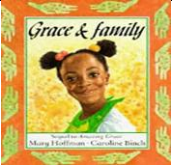
Text Used	Genre taught	Possible Writing Journal outcomes
 <p>Lila and the Secret of Rain By: David Conway and Jude Daly</p>	Narrative	Setting description Character description Retell a narrative
	Newspaper Report	Write a newspaper report about the secret of rain.
	Informal writing	Diary entry from Lila about travelling to the highest mountain and the outcome.
	Poetry	Descriptive poem/ poetry written based on the text-To be performed
	Real life writing	-Share your happiest moment and compare it with Lila rain experience. -Sense poem-what does happiness looks like?

Writing Progression document

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 <p>Grace and Family By: Mary Hoffman</p>	Descriptive writing	Retell story-write in role Postcards
	Informal writing	Email to Grace –making a comparison with your family and hers
	Explanation texts	How do plants grow OR Facts about Plants Report
	Instructional text	How to keep Grace calm and relax

Writing Progression document

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