

PENNYHILL PRIMARY SCHOOL

REMOTE LEARNING PLAN



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote learning, contact will be made with each family via a telephone call from the class teacher or member of SLT. There will be a discussion about how children will access the remote education provided to them and the expectations for work to be returned for feedback to be provided.

During the first day, children will be provided with work that is based on retrieval practice rather than learning something new. This will enable these telephone conversations to take place and will support facilitating the remote learning process as this will be very new for many children and families. Work will also be set on My Maths, Bug Club, Times Tables Rockstars (Y2-6)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example those subjects that would require practical elements eg aspects of the science curriculum and DT curriculum, may have to be adjusted for children

Lessons will be sequenced as per our long-term planning grid (see [Long Term Plans 2020-21 – Pennyhill Primary School](#)) and linked to school progression documents.

They will include:

- Maths (for example use of White Rose maths videos and resources in the Home Learning section)
- English (for example use of Oak National Academy, BBC Bitesize, videos which mirrors the objectives being taught at school)
- Phonics (if applicable)
- A foundation subject (for example Science or history)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>The statutory requirement is that there is a minimum of:</p> <p>KS1 - three hours of learning per day</p> <p>KS2 - four hours of learning per day</p> <p>Our remote provision replicates the school day as much as possible: provision per day will be between the hours of 9.00am – 3.30pm</p> <p>Work will be set daily, but we recognise that some families require flexibility around the time of day things are completed (e.g. those who are working or those who have multiple children isolating).</p>
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	<p>EYFS – activities will generally be practical – there will be at least 3 activities set each day- replicating the EYFS curriculum and long term plan.</p> <p>KS1 - We will set <i>at least</i> 3 hours work per day for children to complete – English, maths and at least 1 foundation lesson, with additional work provided via My Maths, Big Club and TTRS (Y2)</p> <p>KS2 - We will set <i>at least</i> 4 hours work per day for children to complete – English, maths and at least 1 foundation lesson, with additional work provided via My Maths, Big Club and TTRS (Y3-6)</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Our main remote learning platform is through Microsoft Teams. We will set all work through this and will deliver feedback to children when work is submitted via this platform. All children from YR to Y6 have an email/password to be able to access this. See appendix 1 for the letter sent out to parents re using Microsoft Teams.

We will also use Marvellous Me and class emails

(class name@pennyhill.sandwell.sch.uk) as another method of sending out work.

A daily overview of lessons will always be published the evening before to support parents/carers who need to plan ahead due to work commitments – this will be shared on Microsoft Teams, Marvellous Me and via email.

Work will also be set on My Maths, Bug Club, TTRS in addition to lessons set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During initial conversations with parents we will establish what resources are available at home for the children to use.

- Should children require the loan of a laptop, parents/carers need to discuss this during the initial call with the Class Teacher/AHT. As a school we have a limited number of laptops (subject to availability) that can be loaned out. Parents will need to sign an agreement when the laptop is issued. The laptop will need to be returned to school when the pupil returns to school.
- As a school, we have a limited number of Vodafone data sim cards that can be used to connect to the internet. These will need to be registered by the parent/carer as soon as possible and can be fitted into smart phones (the laptops provided by the DFE do not have SIM slots).
- We also have a limited number of 4G dongles available for families to use. Please ask a member of staff for more details should you require this support
- Should parents require paper copies of work, we will ensure that work for 5 days will be available for collection from the main office. This will be available from the end of day 1 as we will need time to organise this work.
- Children can submit work either by: taking a photograph and emailing it back to their class email address or by dropping it back into school after the initial 5 days before collecting further work. This will be reviewed and feedback given via Marvellous Me, phone call or email.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our staff are not expected or required to deliver live online lessons as part of our standard provision. Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (for example phonic activities/Go Noodle)
- My Maths, Bug Club, TTRS

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that it may be difficult for parents/carers to support learning at home. Nevertheless, we do request the support of families/childcare bubbles in ensuring children access all learning available.

- It is expected that, unless the children are unwell, they will engage with the work at home.
- We expect parents/carers to support children in accessing the work provided for them.
- We understand that some parents may have to go to work, or work from home. In light of this we are not expecting children to have to stick to a timetable the same as a school day. We will provide work throughout the day for the children to complete but this will also be sent via email to parents so that they can decide the best time for their child to complete it.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor **daily** each child's engagements with remote education.
- If we have not had any communication with the child via Microsoft Teams or email, we will phone to find out if any further support is needed (via parents/carers)
- If we cannot make contact after 3 days we will need to put into place safeguarding protocols and may need to complete a safe and well check.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be given daily feedback – either as a shared class activity or as individual feedback. This will be done via Microsoft Teams, email and through Marvellous Me.
- Instant feedback on sites such as My Maths
- Use of quizzes using Microsoft Forms or Kahoot

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As they do in school, your child's teacher will know how best to support their learning needs. Adaptations and support will therefore be provided directly by them where possible. If your child has more specific needs, or accesses support or provision beyond the classroom, then the following activities may also take place:

- The SENCO, class teacher or learning support assistant, may arrange phone calls to support provision
- Specialist resources, if required, will be made available to borrow at home
- An alternative timetable or adapted lessons may be required

Any parents/carers who are struggling to support their child's learning at home, for any reason, should raise this with the class teacher or member of staff supporting.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the first instance, the Class Teacher will email 5 days work: English, maths and 1 foundation per day. This will be differentiated based on pupil needs; for SEND children they will be related to learning plan targets. This work will be discreet but match learning objectives within the year group. If the family have no access to technology, paper copies will be sent out. Children also have access to Bug Club, My Maths and TTRS (Y2-Y6)

Teachers will keep a class record of who has received these.

If self-isolation continues, a further pack of work will be sent. When the child returns to school they can bring their work back to share with the teacher.

Families will be contacted by an Assistant Headteacher every three days to check on the welfare of family and provide home learning advice/support where needed.

Annex 1

Letter sent out to parents re Microsoft Teams

27th November 2020

Dear Parents/Carers,

Information about Remote Learning

Over the last few weeks, we have introduced all children in the school to their own class virtual learning platform: Microsoft Teams. This means that if your child's bubble has to close, class teachers can still provide lessons and set work (assignments) that the children can complete. The teachers will be using a range of sources to support children in their learning for example: Oak Academy lessons, White Rose Maths lessons, BBC Bitesize and school powerpoints. This is a very exciting time and one that is definitely a learning curve for everyone.

Children have been given logins to access this and a copy of this has been put in their reading diary. We have uploaded a short Teams tutorial onto our Youtube account to help you understand how to access this: <https://youtu.be/CPJLC05mQAQ>

Please don't worry, if you cannot access Teams, in the event of a bubble closure, work will be also sent via the class email accounts for example: 4A@pennyhill.sandwell.sch.uk and also through Marvellous Me. It is expected that children will complete work set by the teacher even when they are not in school. The DFE has stated that children should not miss lessons due to bubbles having to close for periods of isolation. Once the work has been submitted, the teacher will give feedback as in normal circumstances.

During the bubble closure, we will be setting at least three lessons per day: a maths, an English and a foundation subject. Other activities such as My Maths, Bug Club and phonic activities will complement the scheduled lessons. We will be able to see who has or has not submitted work. If children do not engage with the learning, a phone call will be made by the class teacher to see what additional support they may need.

We would like you to have a go at logging onto Teams with your child and having a go at the quick, fun, activity we have set for them. If you have any problems, please contact your class teacher via their class email account.

How to login: google search - Microsoft Teams Login or download the free app (this is the better option). Use the email address given to your child and the password that is written in their diary (the password is case sensitive).