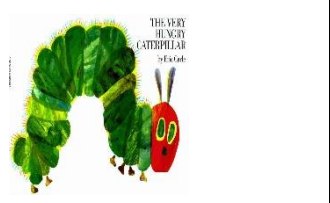
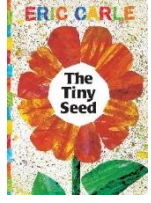
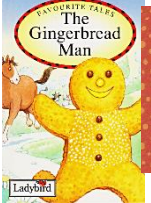
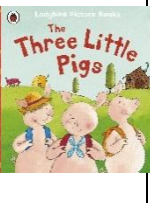




Nursery 2020/2021	Autumn 1	Autumn 2		Spring 1	
	Marvellous Me	Celebrations through Colour		Our World	
					
PSED	Developing relationships with peers. Exploring the nursery environment Following daily routines Expressing own feelings and emotions	Demonstrating good behaviours Developing confidence in new situations		Selects activities and resources Values praise Taking turns with others	
CL	Describe own likes and dislikes Listening to others Following simple instructions	Listening to stories with attention and recall. Developing language to communicate		Listening in small groups and follows directions Using talk to recreate events in their play	
PD	Exploring the outdoor environment. Self-care routines Healthy eating 5 senses	Changing speed and direction - bikes Learning how to put on and fasten coat Developing balance and agility - outdoor agility trail Exploring marks they can make		Hand eye-co-ordination - Drawing lines and circles Action songs and warm up games Getting changed for PE PE - Warm up games	
L	Learning nursery rhymes and listening to stories. mark making using lines and circles using paint and chalk	Giving meaning to marks to what they draw and paint. Responding to stories. Phase 1 phonics		Identifying print in the environment - logos and names Distinguishing between the different marks they make	
N	Number songs and rhymes. Making constructions with shapes Big and small Numbers of personal significance	Categorise objects by shape or colour Number names through songs and rhymes		Counting sets of objects Reciting number names in sequence Using the language of size	
EAD	Using media to make representations of themselves. Sharing own experiences through role play. Action songs and rhymes	Identifying and exploring colours Constructing for a purpose Artist - Jackson Pollock	Building a repertoire of songs	Using construction materials to represent features of environment	Builds stories around toys
UW	Learning about themselves and their family Sharing experiences from different cultures Diwali	Exploring technological toys	Different festivals and celebrations - Bonfire Night Diwali The Christmas story	Features of the environment Questions - where do they live?	Uses small world toys build role play Exploring ICT in the classroom
Other	Home visits Stay and play Parents evening	Christmas craft stay and play		Play together pack - parental workshop Parents evening	

	Spring 2	Summer 1	Summer 2
	     		
PSED	<p>Sharing with others Shows affection and concern for others Accepts the needs of others</p>	<p>Awareness of own feelings and actions Understands consequences of behaviour Initiates conversations with others</p>	<p>Confident to speak to others about own needs, wants, interests and opinions.</p>
CL	<p>Retells events Using language of time Using new vocabulary to communicate</p>	<p>Using complex sentences Understanding of prepositions Introduces a storyline or narrative into their play. Follows complex instructions</p>	<p>Uses talk to organise, sequence and clarify thinking Uses story language in play.</p>
PD	<p>Pencil control - showing control and co-ordination PE - Gymnastics</p>	<p>Developing pencil grip and forming letter like shapes PE - multi-skills</p>	<p>Dough disco Pencil control - forming letters from their name PE - Experiments with different ways of moving</p>
L	<p>Listening to a range of stories Filling in missing words in rhymes Ascribe meaning to their marks</p>	<p>Joining in with phrases from known stories Uses vocabulary influenced by a range of books Story setting and key characters</p>	<p>Initial sounds of objects Name writing Retells favourite stories in own words</p>
N	<p>Positional language Time based events</p>	<p>Recognise numerals to 5/10 Grouping objects Comparing weight/capacity</p>	<p>Talking about shapes and shapes of objects Using shape to make creations</p>
EAD	<p>Captures experiences and responses with a range of media Printing - butterfly art</p>	<p>Creates simple representations of events, people and objects. Introduces a storyline or narrative into their play. Explores musical instruments</p>	<p>Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Uses available resources to create props to support role-play. Artist - Kandinsky</p>

UW	Life cycles - live butterflies Observations of plants and animals, Showing care and concern for living things Growing flowers and plants	Exploring materials and textures Explores ICT equipment	Looks closely at similarities, differences -comparing animals
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