



W/C 18.05.2020: Learning Project - Famous & Significant People

Age Range: Nursery

Weekly Reading Tasks	Weekly Phonics Tasks
Look at books you have at home and ask your child to think about which are their favourite books and read one of them together. Find out about the famous authors and discuss what author's do. Encourage your child to think about why they like these books?	Think about the characters in the stories written by Julia Donaldson. Can your child make sounds that those characters would make e.g. in the Gruffalo is a mouse which would make a "squeak" sound, and a snake which would make a "sssss" sound. If you make the sound, can your child identify the character?
Read some stories written by the famous author, Julia Donaldson. Here are a selection of links which will allow you to watch and listen to the animated stories (choose which ones you would like to watch): Room on the Broom / Gruffalo / The Gruffalo's Child / Zog / Stick Man / The Highway Rat / The Snail and the Whale .	Ask your child to use their phonic knowledge to hear the initial sounds of the names of the characters from one of the stories written by Julia Donaldson. E.g. sss-nake, www-itch, c-c-cat. If this is too difficult you could gather some objects from around the home and name them emphasising the initial sound first e.g. d-d-dog, then play I spy, asking your child to give you the object that begins with the sound.
Ask your child which story written by Julia Donaldson was their favourite. Ask them to talk about what happened in the story. Then ask them to draw pictures showing what happened at the beginning, middle and the end of the story.	Play Super Smoothie on the Phonics Play website and match the words that begin with the same sound. Login using the username: march20 and password: home.
Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?	Use a teddy bear to give your child instructions using sound-talk. E.g. s-i-t, touch your f-ee-t etc. Your child will have to blend the sounds together to carry out the instruction.
Weekly Writing Tasks	Weekly Maths Tasks- Adding
Watch ' The Gruffalo '. Ask your child to draw a picture of their favourite character. Can they tell you what they have drawn? E.g. "orange eyes, purple prickles, tusks" – you can note down what your child says. Some children may be able to use their phonic knowledge to write words to label their drawings (this may be the sound the word begins with or they may hear more sounds in the word).	Sing some number songs such as 1,2,3,4,5 once I caught a fish alive, 1,2 buckle my shoe, 5 little ducks etc. Encourage your child to use their fingers to represent the numbers in the songs.
Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?	Practise counting to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
Your child can practise writing their name in fun ways e.g. with their finger in shaving foam / dry rice or with a paint brush and water on the pavement.	Quantity – roll a dice and count the dots. Ask your child to fetch that amount of toys and check they have the right amount by counting them. Add challenge by rolling 2 dice and counting the 2 amounts to find the total.

<p>Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could draw important people and some children may be able to use their phonic knowledge to label them (this may be the sound the word begins with or they may hear more sounds in the word).</p>	<p>Go outside and chalk a hopscotch grid onto the pavement. Throw an object onto a number. Encourage your child to count as they jump on each number then show you the number using their fingers.</p>
<p>Ask your child to think about and draw someone who is very important to them. Can your child say a sentence describing why this person is so important.</p>	<p>Make a pretend shop using items from the kitchen cupboard and add price labels. Ask your child to pretend to be the customer and to count out the correct amount of pennies to buy different items. You could also ask them to sort it into groups such as types of food, sizes, weights etc “Put all of the fruit in your bag”.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

Make your Favourite Characters-

- Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Paint your hand and make handprints and decorate to make your very own Gruffalo.



Can you Name the Famous Characters?

- Take part in the quiz -Who Do You Know? You will need help from your grown ups. Have a go at [Quiz 1](#) and [Quiz 2](#). Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

Play Snake

- The Gruffalo features a snake. Play a family game of Snakes and Ladders. Practise counting the dots on the dice and counting the spaces you need to move. Do you know which number you've landed on?

Create your own Broomstick

- Create your own broomstick like the witch in ‘Room on the Broom’. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story.



Visit ‘The Gruffalo’ website

- Listen to the Gruffalo [song](#), learn the ‘Monkey Puzzle’ [song](#) in makaton and dance along to the ‘Gruffalo’s Child’ [song](#). There are also some great interactive games in the [play and explore](#) area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

STEM Learning Opportunities #sciencefromhome

Rose Michtom and Margarete Steife

- Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like? Can you draw it?

Additional learning resources parents may wish to engage with

[Topmarks](#) – Lots of educational games. Filter results for early years.

[Dough Disco](#) – Children can join in the dough disco to help strengthen those little hands and fingers.