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| **W/C 1.06.2020: Learning Project - Around the World** |
| **Age Range:** Nursery |
| **Weekly Reading Tasks** | **Weekly Phonics Tasks** |
| Listen to stories from around the world - including: [Handa's Surprise](https://safeyoutube.net/w/pDV5), [The Tiger’s Child](https://safeyoutube.net/w/UGW5). | Ask your child if they can remember any of the animals from Handa’s Surprise. Can they use their voice to make sounds like these animals? Can they think of any other animals and make sounds for them too? |
| Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar.  | Play [Welcome to the Zoo](https://new.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo) on Phonics Play. Can your child identify the animal from the sound? |
| Follow the story [All Are Welcome Here](https://safeyoutube.net/w/UKV5) with your child. Discuss how your child’ school makes everybody feel welcome. How do we make new children feel when they join our class? | Think about different sounds you can make using your voice. Give examples to your child then ask your child to make sounds. For example; Make your voice go down a slide – wheee! Make your voice bounce like a ball – boing, boing! Hiss like a snake – ssssss Keep everyone quiet – shshshsh Gently moo like a cow – mmmoooo Be a steam train – chchchchch Buzz like a bumble bee – zzzzzzz Be a clock – tick tock.You could also explore long/short, loud/quiet, high/low sounds. |
| Play memory games, ‘I went to the market, I bought… The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa’s Surprise.  | Ask your child what their favourite nursery rhymes are and sing them together. Can your child do the actions too? |
|  | Splat the Letter- Write out the letters for the sounds your child has been practising on pieces of paper and spread out on the floor (s, a, t, p, i, n). Take it in turns to shout out a sound and both players have to try and splat the sound with their hand. |
| **Weekly Writing Tasks**  | **Weekly Maths Tasks- Take Away** |
| After listening to the story Handa’s Surprise, ask your child to name and draw different fruits that they know. Some children may be able to label them – some children may hear the initial sound and other children may hear more sounds. | Practise counting to 10 and back to 0. You can do this in many ways such as chanting, playing hide and seek or pretending to be a rocket blasting off to space. |
| Ask your child to play in role as Handa from Handa’s Surprise. Ask them questions and they must answer as Handa e.g. ‘Handa, what is your favourite fruit?’ They might answer by saying ‘My favourite fruit is tangerines. I was very excited to find lots of them’**.**  | Ask your child to collect 10 objects. **CHALLENGE:** Ask your child to start at 10 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller? |
| Your child can draw a picture of a suitcase and all the things they might take on holiday. Ask your children about what they have drawn – being able to talk about what they have drawn is an important part of writing in Nursery. **CHALLENGE:** Ask your child to label the items - some children may hear the initial sound and other children may hear more sounds. | Use a teddy and count backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place.  |
| Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. | Use objects from around the home to help solve these worded problems (you do not need to use the actual objects if you do not have them, use something else and pretend that they are the objects in the problems):I have 5 apples. I eat 3. How many apples do I have left?There are 8 tigers in the zoo. 2 tigers are set free. How many are left in the zoo?I buy 4 hats. I give 1 to my sister. How many hats do I have left? |

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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.** **Flags*** Look at [flags from around the world](https://www.worldometers.info/geography/flags-of-the-world/). Discuss which are your child’s favourites and why? Ask your child to design and make their own flag using 2d shapes.

**Food Tasting*** Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week. African Surprise Stick Puppets (teacher made)

**Pleasing Puppets*** Make your own Handa’s Surprise character puppet.

**Toys from Around the World*** Look at this [photograph](https://www.gabrielegalimberti.com/toy-stories/)y project of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy? Ask them to tell you why it is their favourite.

**Where in the World?** * Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.
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| **STEM Learning Opportunities #sciencefromhome** |
| **Engineering Around the World – Bridges*** A bridge helps people move over obstacles like a river, a valley or a busy road. The world’s longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge. Do you have any bridges near your home? What do they look like?
* Try building a bridge out of paper, Lego or any other building materials you might have at home. Your bridge needs to be big enough for a toy car or small toy to travel over.
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