



## ANTI – BULLYING POLICY

**Bullying is a repeated action intended to cause someone else upset or harm. It happens **Several Times On Purpose – S T O P****

### AIMS

The aim of this policy is to provide a definition of bullying and to establish some basic guidelines for:

- The prevention of bullying
- The reporting of bullying
- The recording of incidents of bullying
- Supporting the victim
- Supporting the bully
- Sanctions

### WHAT IS BULLYING?

**Bullying is a repeated action that is intended to cause someone else harm or upset. The children are taught **STOP (Several Times On Purpose)****

Different types of bullying could include: appearance, having a disability, racist, homophobic or cultural/religious differences.

It may take the form of: face to face bullying, written bullying, indirect bullying or cyber-bullying.

### PROMOTING HAPPY, SUCCESSFUL RELATIONSHIPS

The school is committed to ensuring that children learn to live and play alongside each other harmoniously. We do this through:

- Circle time activities
- PSHE lessons
- Assemblies
- Small group work
- Staff training
- Promoting online safety within school and to parents
- Supervising and monitoring pupils behaviour



## REPORTING

The school is committed to removing the culture of secrecy from bullying. We recognise that many young people will be put off reporting bullying because they fear that it will make matters worse.

Pupils are regularly reminded (in assemblies and in class) of the ways to report incidences of bullying in order to seek help. Pupil Voice boxes are also located in all classrooms. They are reminded to speak to any adults in school. This information is then passed to the Deputy Head, or Assistant Head in that Phase, for investigation. Pupils are also reminded to speak to their parents if they feel victims of bullying.

All pupils are taught what to do if they see bullying happening to another pupil and who they should report it to.

## RECORDING

Assistant Headteachers are to record all incidents of reported bullying on a bullying incident report form. This is then passed on to the Deputy Head immediately.

Once investigations have been completed, the information is shared with the Headteacher and parents.

The school recognises how traumatic being a victim of bullying can be. We are committed to providing each victim with the support they need to continue with their education in an environment free from the fear of bullying. In order to do this the school will provide emotional support for the victim and sanctions and support for the perpetrator.

## VICTIM SUPPORT

Support for the victim may include the following:

- Discussion with the child about what support they feel that they need, which may include adult support or peer support
- Discussion with the parent/carer about what support they feel their child needs
- Referrals to external agencies if necessary

## SUPPORT FOR THE PERPETRATOR

The school recognises that bullying can damage the education of the perpetrator as well as the victim. Students that bully will be offered a range of support and this will be discussed with them and their parents.

This could include one or more of the following:

- Supervised break times
- A referral to the school's Learning Mentor



- A referral to an external agency, if appropriate.

## SANCTIONS

Each case will be dealt with individually, but the types of sanctions available to the school if bullying persists are:

- Contacting parents
- Withdrawal of break times and lunchtimes
- Exclusion

## MONITORING THE POLICY

The Headteacher and Deputy Headteacher will monitor the policy and report to staff and governors, termly, about its impact.

**Last reviewed      April 2021**  
**on:**

Useful websites/contacts for support:

Childline – 0800 1111

[www.childline.org.uk](http://www.childline.org.uk)

[www.antibullying.net](http://www.antibullying.net)

[www.dcsf.gov.uk/bullying](http://www.dcsf.gov.uk/bullying)

[www.antibullyingweek.co.uk](http://www.antibullyingweek.co.uk)

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)