

## Sunbeams

### Autumn 2 Shining Bright

To learn about different festivals and celebrations. Building our confidence as we learn through our experiences.

Incl. Halloween, Bonfire Night, Remembrance Day, Diwali, Children in Need, Christmas



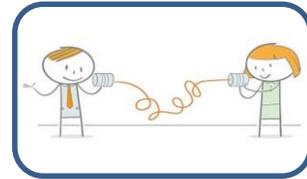
Personal, Social, Emotional

#### **Making Relationships**

To learn to play together and form friendships  
To share experiences

#### **Activities:**

Circle Times, Listen with Louie, hide and seek, mud kitchen, new songs and stories, circle and social games, autumn/winter walk, photo galleries, celebration cards, sharing experiences from home, dark den, working as a team, cooking



Communication and Language

#### **Face to Face: Copying, Listening and Attention**

To listen to rhymes and stories and begin to focus attention for short periods  
To listen to others and begin to respond

To use language to communicate

#### **Activities:**

Rhymes and stories, Listen with Louie, Talk Time Plans, new songs and stories, mud kitchen, sensory play, autumn/winter walk, circle times, photo galleries, dark den, cooking, sharing experiences



Physical

#### **Moving and Handling**

To develop confidence in a range of movements – running, climbing, balancing, stairs, throwing and catching  
To develop manipulative skills, leading to effective pencil grip and control, beginning to make marks and/or draw circles, lines and simple shapes

#### **Activities:**

Trikes and balance bikes, balance beams, ball games, Follow Me, music and movement, action rhymes, Musical Bumps, circle games, sensory baskets, cutting and sticking, messy play, Mud Kitchen, self-portraits and Work Books, threading, texture boxes, mark making and art techniques, independence skills, dancing



Literacy

#### **Writing**

To explore different ways of making marks.  
To begin to talk about the marks I make

#### **Activities:**

Workbooks, phantom painting, sensory trays, art techniques, painting with nature, mud kitchen, Henna art, Rangoli patterns, celebration cards, large scale art, chalks, playdough, salt-dough



Maths

#### **Number**

To develop interest in numbers/counting,  
To begin to organise/categorise objects.  
To look at and describe quantities

#### **Activities:**

Cookery, number songs and rhymes, number bowling, sand & water play, counting in routine, children, toys etc. sorting by colour/type/size, Santa's workshop



Understanding the World

#### **People and Communities, Technology**

To learn about similarities and differences  
To be curious and talk about home, family, nursery  
To show interest/acquire basic skills with ICT eqpt

#### **Activities:**

Family trees, mirror/role play, nature walk, show 'n' tell, remote cars, metal detectors, learning apps on iPad, Smart Board, Diwali artefacts, Christmas story, Children in Need



Expressive Arts & Design

#### **Media and Materials**

To foster interest in music, dance and creative activities  
To make marks, experiment with tools & media

#### **Activities:**

Musical instruments, songs, mud kitchen, autumn/winter pictures, Busy Feet, Tumble Tots, sensory play, art techniques, mark making, building, celebration cards, playdough, salt dough, decorations, different music, mud kitchen