

Pennyhill Primary School - Whole School Provision Map

Area of Need	Wave 1	Wave 2	Wave 3
	Provision	Provision	Provision
Cognition & Learning	<ul style="list-style-type: none"> • Differentiated Curriculum • Differentiated Delivery • Differentiated Outcome • Increased Visual Aids • Visual Timetables • Illustrated Dictionaries • Use of Writing Frames • Use of technology to support (Ipads) 	<ul style="list-style-type: none"> • Overcoming Barriers to Mathematics • Springboard 3, 4, 5 & 6 • Rapid Reading • Year 2 Booster Group • Year 6 Booster Group • Phonics Catch-Up - Letters & Sounds • Group Support in Literacy • Group Support in Numeracy • My Maths Booster Programmes year 2 and 6 • Lexia • Write Away Together Years 3 and 4 • SWST - Spelling 	<ul style="list-style-type: none"> • Supporting Children with Gaps in their Mathematical Understanding • Sandwell Early Maths intervention • Withdrawal • In-Class Support • Speech & Language Intervention • Wellcomm • 1:1 support

<p>Communication & Interaction</p>	<ul style="list-style-type: none"> • Flexible Teaching Arrangements • Structured School and Class Resources • Differentiated Curriculum Delivery • Differentiated Outputs • Increased Visual Aids • Visual Timetables • Use of Symbols and Pictures • Use of technology (Ipads - Talk tins) 	<ul style="list-style-type: none"> • Year 2 Booster Group • Year 6 Booster Group • Phonics Catch-Up - Letters & Sounds • Group Support in Literacy • Group Support in Numeracy • Rapid phonics 	<ul style="list-style-type: none"> • Withdrawal with Learning Mentor • In-Class Support • Speech & Language Intervention • Wellcomm • Makaton
<p>Emotional, Behavioural and Social</p>	<ul style="list-style-type: none"> • Whole School and Class Reward System • Whole School and Class Rules • Whole School Policy for Behaviour - Support from I.S. • Circle Time 	<ul style="list-style-type: none"> • Parent and Child Play Sessions • Circle Time • Lego Club 	<ul style="list-style-type: none"> • Nurture • 1:1 with Learning Mentor • Family Intervention with Early Help • Withdrawal • In-Class Support • 1-1 Behaviour Program - Charts • Social Stories

Sensory & Physical	<ul style="list-style-type: none">• Flexible Teaching Arrangements• Teacher Awareness of Sensory & Physical Impairment• Availability of Resources and support from I.S.	<ul style="list-style-type: none">• Parent and Child Play Sessions• Sensory Room	<ul style="list-style-type: none">• Withdrawal• Use of Specific Resources or Equipment